

Name: Kindergarten		Grading Quarter: 4	Week Beginning: April 21 – April 25
School Year: 2024-2025		Subject: ELA	
Monday	Notes: Unit 11 Lesson 1 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Make rhyming words • Substitute initial and medial phonemes to make new words • Blend words and extend sentences • Create and extend sentences orally • Write and blend words with short Aa, long Aa, Long Ee, Mm, Rr, Ss, and Tt <p>Reading and Responding</p> <ul style="list-style-type: none"> • Identify the front and back cover, title, and table of contents of the Color Your World Big Book • Discuss and set purposes and introduce unit theme for reading unit selections • Develop an understanding of vocabulary words • Listen attentively to a read-aloud selection <p>Language Arts</p> <ul style="list-style-type: none"> • Review elements of a make-believe story • Review declarative sentences • Practice expanding complete sentences <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Preview • Inquiry • Concept/question board • Build background • Read the read aloud • Discuss the read aloud • Review vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2e RF.K.2c RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RI.K.5 SL.K.1a SL.K.1b SL.K.2 SL.K.3 L.K.5a RL.K.5 L.K.1f SL.K.5 L.K.6</p> <p>Language Arts</p> <p>L.K.1f L.K.2a L.K.2b</p>

Tuesday	<p>Notes:</p> <p>Unit 11 Lesson 1 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Substitute initial and medial phonemes to make words • Blend words and extend sentences • Create and extend sentences orally • Write and blend words with Short Aa, Long Aa, Dd, Mm, Ss, and Tt <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of fantasy • Listen to and discuss “Chameleon’s Colors” • Apply the Predicting/Confirming Predictions and Summarizing comprehension strategies • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Continue to brainstorm for a make-believe story • Identify declarative sentences in print • Practice producing and expanding declarative sentences <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2c RF.K.2e RF.K.1d RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.2 RL.K.3 SL.K.1a SL.K.6 L.K.1f SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>L.K.1f</p>
---------	---	--	--

<p>Wednesday</p>	<p>Notes:</p> <p>Unit 11 Lesson 1 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Substitute initial and final phonemes in words to make new words • Blend words with /a/, long a, /p/, and the prefix re- • Create and extend sentences orally • Write and blend words with Aa, Dd, Ee, Mm, Pp, Rr, and Tt <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “Chameleon’s Colors” to identify cause and effect and to classify and categorize details • Analyze the fantasy genre and use of personification • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Review story ideas • Use a story map to brainstorm story events and details • Use illustrations to retell the events of a story in order • Identify story characters, settings, and events <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2e RF.K.1d RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.10 RL.K.5 RL.K.3</p> <p>Language Arts</p> <p>W.K.3 RL.K.2 RL.K.3 RL.K.7</p>
------------------	---	---	---

Thursday	<p>Notes:</p> <p>Unit 11 Lesson 1 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Match initial phonemes • Substitute initial and final phonemes to make new words • Blend words with /i/, long i, and prefix un- • Blend and extend sentences • Write and blend words with li, Kk, Ll, Nn, Pp, Rr, and Uu <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of informational text • Read and discuss the selection “Red, Yellow, Blue” • Apply the Making Connections and Summarizing comprehension strategies • Identify main idea and details and compare and contrast • Analyze the use of exclamatory and interrogative sentences in the selection • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Begin draft to narrate the beginning of a story • Use proper sequence to organize a story • Review characters, setting, and events in a story • Draw and describe details to show characters’ thoughts and feelings <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the first reader • Comprehension strategies • Close reading • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2e RF.K.2a RF.K.2c RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RI.K.6 RI.K.7 RF.K.1a RF.K.4 RI.K.3 RI.K.9 RI.K.2 L.K.1d L.K.2b RI.K.10 SL.K.1a SL.K.4 SL.K.5 SL.K.6 SL.K.1b L.K.6</p> <p>Language Arts</p> <p>W.K.3 RL.K.3 RL.K.7 SL.K.5</p>
----------	---	--	--

Friday	<p>Notes:</p> <p>Unit 11 Lesson 1 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review high-frequency words • Substitute medial and final phonemes to make new words • Blend words and extend sentences • Write and blend words • Read and respond to a decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Summarizing and Making Connections comprehension strategies • Review Cause and Effect and Main Idea and Details • Review Language Use: Personification and Exclamatory Sentences • Generate questions, make conjectures, and plan resources to use for a shared research project <p>Language Arts</p> <ul style="list-style-type: none"> • Draft to narrate the middle of a story • Use proper sequence to organize a story • Review using common prepositions • Practice expanding declarative sentences <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics • Reading a decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review selections • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3c RF.K.2e RF.K.1d RF.K.3a RF.K.3b L.K.1f L.K.1a L.K.2c RF.K.4 RL.K.2</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.1 RF.K.4 RL.K.2 RI.K.3 RI.K.7 RL.K.10 RI.K.2 RL.K.3 L.K.2b W.K.7 W.K.8 SL.K.5</p> <p>Language Arts</p> <p>W.K.3 L.K.1e L.K.1f</p>
--------	---	--	---